

WASH Challenge Cup

Interim Report: progress so far & Outlook on the next phase

DUE: December 15, 2014

Please take some time to think about the areas mentioned below and send the filled out document back to us together with the Monitoring & Evaluation documents of the community trainings. This includes the Activity Reporting forms, Overall Data Collection Summary Spreadsheet and Financial Reporting Spreadsheet summarizing expenses incurred between October 1st and December 1st.

Refer to the attached copy of the Workshop Presentation on the Narrative Report and M&E for details on what is required with this report. Please note that receipt copies do not need to be included at this stage!

OVERVIEW OF ACTIVITIES: COMMUNITY INTERVENTIONS

1. *Who are the main beneficiaries you reached out to (schools, football teams, youth groups, etc.)? What were their age groups?*

The main beneficiaries reached through this project are young people who are taking active role in SEP football activities in five active partnering local primary schools, these groups are ranging from the age of 8 - 15 years of age.

2. *How many trainings were held?*

Since the Nairobi training, a number of trainings have been delivered ranging from training of WASH volunteers, school based trainings – these are trainings that are delivered by trained SEP volunteers within our five partner schools. Each volunteer has conducted a minimum of seven sessions in their respective zones/schools of training, translating to a total of 42 sessions.

3. *In total, how many beneficiaries were reached?*

From the activity report forms filled by SEP volunteers, it confirms that SEP has been able to train a total of 837 young people, both boys and girls. The trainings are on going.

4. Who delivered the educational trainings?

The educational trainings are delivered by the already trained SEP volunteer coaches and school teachers who are helping in football sessions during games break in schools.

5. Describe any challenges faced so far along with lessons learned.

The key challenges were poor facilities related to wash program ie, traditional latrines in poor set up schools, less latrines within the schools, lack of clean safe drinking water accessible by the pupils – Four of our partner schools where we conduct the WASH training have very poor and insufficient WASH facilities. This makes the community coaches appear to be more hypocritical or more theory based in their trainings.

6. Please write down at least three (3) memorable quotes from somebody involved in the community trainings (teachers, students, coaches, etc.)

“.....sports is the best weapon which can be used to pass healthy issues to the young generation.....”, said one of the teachers when addressing pupils after the training session.

A pupil in one of the zones was impressed with the information about wash training and later encouraged her fellows to be good role model in their community, and she said “... life is only good when people are healthy....”

During our junior Wash event last weekend, one of the coaches described wash program as the only key tool which can change the living standards of poor people and, he quotes “.....life is only equal between the rich and the poor when hygiene is practically observed...”

7. Please attach 15-20 of the best images from activities so far with this report.

Attached herebelow;



From left: Germ spread game continu, pupils with the WASH salute, communitycoaches delivering a session on world toilet cup game.



Hand washing procedures, being demonstrated in the first three photos. Far end the pupils are enjoying musical toilet game.



Pupils at Deridan being taken through WASH process, and Dismas explains a point in WASH, and far end Dismas demonstrating Hand Washing Procedures.

WORKING WITH WASH UNITED MATERIALS

1. How prepared did you feel to do the interventions after the workshop in Nairobi?

We were very prepared, and psychologically set to commence the trainings in Oyugis.

2. Overall, how was working with the curriculum & materials? What worked well? What didn't work so well?

The curriculum and materials were both user friendly. It enables effective and competent delivery of lifeskills games. However, Soap Attack game some what appeared to be so complicated to make.

3. What could the WASH United team have provided to make the implementations easier?

So far and until now, we are satisfied that WASH United has done its part in terms of capacity building and financial support to SEP. The next move is to seek for more funding by WASH United to subsequently be able to fund the project across other schools who might haven't been able to access the trainings in this phase.

LOOKING FORWARD

1. Are you feeling prepared for the highlight events in January/February?

Yes, we are getting set very quickly, just finalising on some logistics especially on brand visibility.

2. Are there any ,red flags' on your radar that might hinder a successful implemetnation?

So far none has been identified.

ANY OTHER FEEDBACK

SEP highly appreciates your communication team for the very consistent and competent communication styles they have so far demonstrated.